

Das „Alles über mich...“ Projekt – Teil 1

We will be creating a Projekt that tells all about you. This will be an on-going project in our German class this year. We will begin with our first 5 items/slides now - and add additional items/slides throughout the remainder of the year. These slides will help you with future writing assignments (pen pal letters, etc.) When you do presentations in June, you will use this project as your introduction! The purpose of the task is to demonstrate that you can successfully introduce yourself and talk about your likes and dislikes IN GERMAN/AUF DEUTSCH!

Requirements: To create either a show and tell box or power point that enables you to introduce yourself in German. (NO ENGLISH!) You should include:

- 5 sentences that introduce yourself with 5 sets of visuals to illustrate this information. (Think of the basics we have learned!)

Was? What to do? →

Box/Power Point: This is your chance to be creative...would you prefer to put objects/pictures/items into a box to show the audience what you are like, or would you prefer to use a power point presentation to show this information? (If you choose power point, please make sure you have a way to work on this program outside of class. Remember – there is homework club after school if you do not have power point at home.)



Box: For the box, make sure that you have high quality objects/items/pictures in the box that show the information you plan to say. (For example, if you say “Ich wohne in Oceanside, Kalifornien,” maybe you take out a postcard of Oceanside, or an envelope with your address on it, or a beach towel...be creative!) For the written part you can either create notecards for each thing you say, or put all of the sentences together in a write up. It is up to you!



Power Point: For the power point, go ahead and put the sentences on the slides with the pictures that illustrate them. Remember – you can/should use pictures of yourself in your power point, video clips, sound effects, etc....you do not have to use only clip art. Just make sure that what you choose helps to illustrate the information you are saying in German. (For example, if you say “Ich wohne in Oceanside, Kalifornien.” you could have a clip art of a beach, a picture of yourself in front of your house, or a video clip of you in Oceanside...be creative!)



Wie? How do I do it? →

Slide/Item 1: Greeting and your name For Example: On my first slide I would put a bunch of Greetings in German..Maybe use word art or find clip art that matches... Guten Tag! Moin! Wie geht's?

Include the sentence (always everything in German) that tells your name... Ich heiße _____ (real first and real last name), aber in der Deutschklasse heiße ich _____.(German first name).

Slide/Item 2: Use the notes from class about where you live and where you are from. I would put... „Ich wohne in Vista. Das ist ein Vorort von San Diego, Kalifornien.“ I would include a map or a picture or clip art that shows where Vista is located or maybe a small map showing my street or a picture of my home. Next I would have where I am from “Ich komme aus New Hampshire.” I would put a map of the US with an arrow pointing to New Hampshire or a Clip Art/Map of the state of N.H. and point to my town.

Slide/Item 3: Your Age Put a sentence that tells how old you are and use a word art/ clip art to show the number. “Ich bin zwölf Jahre alt.” with a big number 12.

Slide/Item 4: Languages you speak: In German, write a sentence that includes all of the languages you speak. Illustrate them with clip art that matches! - You could also write that sentence in the other languages as well – maybe have a person with those conversation bubbles coming out of their mouth... “Ich spreche Deutsch, Englisch und Spanisch.”

Slide/Item 5: What you look like – hair color, eye color and height in metric units... “Ich habe braune/schwarze/rötliche/blonde/hellbraune/dunkelbraune Haare und blaue/grüne/graue/braune/nußbraune Augen. Ich bin 1,___ Meter groß.

Make sure you save this in a safe place – we will be adding more next time!

Viel Glück und Viel Spaß!!! Danke!



Due dates: Working on Rough Draft #1:

Dienstag 16. Nov.2010

Rough Draft: This is a rough draft of everything that you are going to say in German during your presentation.(Including welcome and closing – we'll go over this in class!) *****Revised- Dienstag, der 7. Dezember 2010**

Final product: This is the date that the product is presented in front of the class and the written copy of what is said is turned in. ***** Note:Montag, 13. Dezember 2010 – Dienstag, 14. Dez. 10**

Assessment: This project will be assessed on the spoken presentation of the product, the written portion of the product, and the quality of the product.

Criterion B: Speaking - Language

6-5	4-3	2-1
Student uses a range of vocabulary and shows awareness of idiom (expressions) and register (formal and informal) in context.	Student uses a basic range of vocabulary with occasional mistakes.	Student uses a limited range of vocabulary, sometimes used inappropriately.
Grammatical errors rarely interfere with the message.	Grammatical errors at times interfere with the message.	Grammatical errors frequently interfere with the message.
Pronunciation errors rarely interfere with the message.	Pronunciation errors at times interfere with the message.	Pronunciation errors frequently interfere with the message.

Criterion D: Writing - Language

6-5	4-3	2-1
The student uses language which as a whole is comprehensible and errors rarely impair communication.	The student uses language which is comprehensible, but errors often impair communication.	The student uses language which is not always comprehensible and errors frequently impair communication.
The use of vocabulary and idiom shows some variety and an awareness of register.	The range of vocabulary is basic with frequent repetition of common phrases.	Limited range of vocabulary and idioms with many errors.
A standard range and variety of appropriate grammatical structures are used with a good degree of accuracy.	Basic grammatical structures are usually correct but repeated errors are made when complex structures are attempted.	There are repeated errors in the use of simple grammatical structures.
Occasional mistakes in spelling/writing do not impair comprehensibility.	Mistakes in spelling/writing seldom impair comprehensibility.	Mistakes in spelling/writing often impair comprehensibility.
All visuals are explained in German. The introduction includes more than the minimum of 5 sentences and the items included are also explained in clear German sentences. No English is used.	Attempts to explain visuals in German. The introduction includes the minimum of 5 sentences, and items are explained in German sentences. No English is used.	Less than the required number of visuals are explained in German. Does not explain all of the required items in German. English may be used.

Engagement and Participation

	6-5	4-3	2-1
Completeness	Product has 15 or more visuals that creatively explain all aspects of the introduction.	Product has at least 15 visuals. These visuals attempt to explain all parts of the introduction.	Product has less than 15 visuals that attempt to explain the introduction.
Use of color/ Creativity	Product chosen is appropriate for topic. A variety of colors and materials are used. Materials are appropriate for type of product created.	Product chosen is mostly appropriate for topic. Some colors and materials are used. Materials are mostly appropriate for product created.	Product chosen is not appropriate for topic. Material and color choice use is not appropriate for type of product created.
Neatness	Product is clean and organized with all necessary components.	Parts of the product are messy or not organized.	Many parts of the product are messy or not organized.
Visuals	The types of visuals chosen are appropriate for product type.	The types of visuals chosen are mostly appropriate for product type.	The types of visuals chosen are not appropriate for product type.